

Kia ora, Colleagues

Many thanks again to all of those who attended our workshop at the ISANA conference. We were overwhelmed and impressed by your enthusiasm and participation, especially considering it was the morning after the conference dinner and the final day of the conference.

We'd like to acknowledge everyone who attended our workshop and contributed their ideas. We hope you left feeling motivated and inspired, and are able to incorporate some fresh ideas into your orientations to turn the tedious to interesting. We've consolidated the group notes and they are listed by discussion points below.

But first, you may be curious how your team fared in the pub-less quiz...

Pub-less Quiz teams:

- Frolicking Flippers
- Term Ready
- Kai mai
- Waka
- Start spreading the news
- Top Hats

The answers:

1. Connect each ethnic grouping to the correct piece on the pie chart (based on NZ population):
 - a. Maori – 15%
 - b. Asian – 9%
 - c. European – 69%
 - d. Pacific Peoples – 7%
2. The Treaty of Waitangi is the founding document of New Zealand between the Maori and the Crown (this is the very short answer).
3. In NZ, a 'paper' refers to a course at a university.
4. If someone says 'sweet as' to you, they mean everything is cool, good, fine.
5. If you are 'knackered', you are tired, exhausted.
6. You don't tip in NZ.
7. On trademe (trademe.co.nz), you would be shopping for flatmates, books, boyfriends, ukuleles... pretty much anything second hand or as a social network for online dating.
8. The best way to budget for your study abroad experience is to create a realistic budget and take note of what you spend your money on.
9. Midnight Oil is not a NZ band.
10. Tiki Taane was formerly the frontman for the NZ group, Salmonella Dub. This song was called 'Tangaroa' and is from his album 'Past, Present, Future'. The only 'taonga puoro' he uses is the koauau (Maori flute), but there are also hand claps and poi slaps, which could be considered Maori instruments as well.
11. If you experience an earthquake, you should resume a turtle like position with your hands and protect your head or stand under the door frame or crawl under the table.

12. There are many scenarios in which you would use a 24 hour emergency phone, including (your answers): I was walking home and was assaulted; My wallet/passport has been stolen (lost and stolen are two different things!); Dental/medical emergency and you don't know where to go; There's been a fire; You've been locked out of your residential college...
13. These are called 'jandals' in Kiwi-speak.
14. These trampers are wearing 'Buzzy Bee' polyprops, which is distinctively Kiwiana! Shorts over long johns would work, too.
15. The Swan Dri, or Swannie, was re-launched on the catwalk by NZ designer Karen Walker.
16. The average cost of a pack of cigarettes in NZ is approximately \$12-\$14.
17. The legal drinking age in NZ is 18.
18. In NZ, legally accepted forms of ID when entering a pub or purchasing alcohol include the HANZ +18 card (issued by the hospitality industry), a US passport, NZ driver's license.
19. If given a kumara, you would cook it in the hangi! A kumara is a native NZ sweet potato and a hangi is the smoke filled pit used by the Maori for cooking.
20. NZ's rugby, cricket and netball teams are the All Blacks, Black Caps and Silver Ferns.
21. Actually, Kiwi shoe polish wasn't invented in NZ, but in Australia by a man who named it after his Kiwi wife! The other inventions are all NZ made.
22. 80% of sexually active (Kiwi) adults come into contact with STIs in NZ.
23. Party pills which don't contain BZP, tobacco and marijuana are all legal drugs in NZ.
24. When out with friends, you should watch your drinks at all times, set up a meeting point and time, seek support if you think your drink has been spiked or you've been assaulted.
25. The name of the passage of water between the North and South Island is called the Cook Strait.
26. The rip is b or d, depending on your perspective.
27. False – you are not allowed to turn on a red light in NZ, even if the coast is clear.
28. Snakes, deer ticks, crocodiles and kune kune pigs aren't found in the wild in the NZ bush, although we do have fierce wild pigs. The most frightful and dangerous thing you might encounter is a poisonous spider.
29. 'New Zealanders are being exposed to 40% more cancer causing sun rays than North Americans living at similar latitude, new research shows,' (*Dominion Post*).
30. Two guys, who happened to be Australian tourists, were exploring the Fox Glacier and came across this sign. They didn't heed the sign, crossed the barrier and were actually crushed by ice.
31. The current NZ Prime Minister is John Key, the leader of the National Party.
32. This is a photo of the Beehive – the offices of the MPs.
33. True – NZ sent peace keeping troops to Iraq.
34. You can meet more Kiwis by joining a ballroom dancing club, staying with locals and 'couch surfing', joining a uni mentor programme, volunteering in the community...
35. If you feel homesick, the best thing to do is to get immersed in your new life – meet people, join clubs, and keep busy, and talk to your SSC or support person.
36. This is a photo of Dan Carter, our famous All Black and also seen in Jockey underwear commercials.
37. This is a photo of two kakapo, who are endemic NZ 'night parrots' and also critically endangered.

Discussion 1 – Provide one successful method for conveying information during your orientation that is mandatory under the terms of the ‘Code of Practice’/ ‘National Code’, or organisation.

- USB’s with information
- Multiple choice quiz with prize at the end
- An orientation guide
- DIAC coming to present
- Getting later year students to translate requirements

- Bus our around given city (slip info in on the way!)
- Laminated card with emergency numbers front & back i.e. DIAC, OSHC, OOO
- Post grad students appreciate more formal. Tailored
- Scavenger hunt
- Ross Alexander- celebrity speaker incorporating humour

- My start (new) / Restart re-enrolling
- Dangerous creatures
- Performance
- Using theatre to re-enact or role-play
- Local students role play using slang

- Safety Panel-police, fire brigade, life-saving (brings the flags & whistles) quarantine- see & touch
- Student peer buddy Q & A sessions
- DIAC staff along to talk visas
- Engineering faculty: Social engineering exercise
- ‘Passport’ – get stamps for visiting each area-than a prize at the end

- Safety sessions includes entering numbers into their mobile phones
- Involve the students association
- Include a Health cover provider own session
- Video presentation- use past students
- QUEST/QUIZ – includes a campus services tour

Sex Ed

- S.A. shine – like family planning, interactive sessions, separate boys and girls
- Maybe make this compulsory? Some students (or groups of students) have very little knowledge & can be vulnerable

Discussion 2 – Provide one example of a current or future activity with a local cultural group. How does this heighten students’ interest and connect them to their host culture?

- Contact indigenous officer & centres
- Welcome by indigenous elder

- Didgeridoo workshop
 - Indigenous painting workshop
 - Dance workshop /Aboriginal dance troupe-introduction to aboriginal culture. interactive – students & staff participate
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- Cave painting tours, ‘corroboree’
 - Journey to the entre (Uluru)
 - Aboriginal elder comes to welcome, indigenous welcome song & dance
 - Performances by the multi-cultural aspect of a community
 - ‘farm-stays’- wildlife park or camp overnight
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- Introduce local community groups i.e. Koreans living here meeting Korean students, Chinese lion dance by members of local Chinese community
 - A number of cultural groups doing one ‘blended’ performance demonstrating mix of cultures using local student societies
 - Aboriginal culture day- dance, cooking, boomerang making/throwing and body/face painting
 - Football/cricket tours- sport & lingo
 - Sheep shearing sessions
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- Country life weekend. Local farm weekend to experience the country
 - Wildlife expo- ‘pythons’ etc on campus
 - Taronga zoo ‘twilight experience’ - stay overnight t the zoo
 - Bush dances-work well for large student numbers
 - Involving sport- AFL/cricket –using as a vehicle for intercultural sharing
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- Tours to surrounding areas
 - Lifesavers & ocean safety-at the beach or invite surf lifesavers to orientation
 - Volunteering- i.e. Australia day tree planting
 - Make the whole orientation fun-excursions etc to get everyone coming to stuff & listening, hire a train
 - Traditional welcome-Marae. Ideas i.e. planting trees
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- Care should be taken when selecting particular cultural groups to ensure no one is offended
 - Sporting personalities can attend to draw interest
 - Indigenous component of orientation – possible walking tour of the city (botanical gardens) maybe hosted by aboriginal guide
 - Welcome to country and smoking ceremony
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- There are difficulties caused by numbers & cultural diversity of incoming students
 - In some groups of students there can be a lack of interest in cultural matters
 - Is there a role for government (not just in culture by also safety, sexual health)

Discussion 3 – Provide an example of an activity / event to convey tedious information regarding your university services.

- Campus Passport
- Scavenger Hunt etc
- Integration officer to organise mixed teams i.e. Domestic & International students to take part in learning activities
- Quizzes, prizes, vouchers etc. i.e. 'The Little Amazing Race'
- Peer network

- Using student associations
- Mascot
- Orientation camps
- DVDs on ISANA website (already exist)
- Story telling- real examples

- Use case studies-codes
- Humour
- Ghostbusters slide-Who You Gonna Call? –various situations
- TV campaigns-skin cancer, don't turn a night out into a nightmare
- Bring service staff in for quick interview-follow up for filmed clip of scenario

- Loop info & interesting videos played in long-wait areas
- Pre-plan a budget-Price is right game
- Market day introduce Aussie wildlife & local services/police/life-savers/clubs
- Using drama/theatrics
- Music to get attention- students writing rap songs with relevant information (using musicians to facilitate)

- Interactive audio-visual presentation
- Do's & Don'ts
- Making reference to how things work in their home countries
- Ask questions
- Break it up – the 'fun' and the 'necessary'

- Humour
- Give students chance to ask reflective Q's
- Avoid info dump-discussing less essential but still important points later in the course (give them time to take it in)
- Involve peer leaders in welcoming new students
- Move international students into the general orientation. Avoids double-ups. Mixing the cohorts!

- Fair Day- All services (Admin, Careers, and Counselling etc) have booths. BBQ at the end. MIXED. Quiz at the booths. Uni print sprint. Prize for winning quiz: lunch with the V.C./Principal
 - Treasure hunt
 - Remember the perils/difficulties of large cohorts. Need options for larger groups- or plans to run smaller activities multiple times.
 - Remind students of context of activity and key point
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- Self discovery –ownership of problem
 - List questions from student guide- prizes
 - Lecture followed by quiz
 - As part of PowerPoint orientation presentation, student-designed clips- skits explaining regulation requirements, afterwards the skits/clips go on U-tube
 - Competition for students to make small movies using their phones/cameras etc
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- Photo scavenger hunt to become familiar with environment
 - Collection of student photos & create PowerPoint presentation for student
 - Academic skills & campus survival scavenger hunt-list of questions, must find answers on campus and return
 - Bus tour landmarks & places of importance i.e. hospital, police station, shopping hub etc.